

DORMAN HIGH FRESHMAN CAMPUS

1225 Cavalier Way
Roebuck, South Carolina 29376

GRADES	9 High School	
ENROLLMENT	805 Students	
PRINCIPAL	Cheryl Revels	864-582-3479
SUPERINTENDENT	Dr. Darryl Owings	864-576-4212
BOARD CHAIR	Mr. Lynn Harris	864-576-4212

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

N/A

Absolute Ratings of High Schools with Students like Ours

Excellent
N/A

Good
N/A

Average
N/A

Below Average
N/A

Unsatisfactory
N/A

IMPROVEMENT RATING:

N/A

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	N/A	N/A	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	N/A	N/A	N/A	N/A	N/A	N/A
Passed 2 subtests	N/A	N/A	N/A	N/A	N/A	N/A
Passed 1 subtest	N/A	N/A	N/A	N/A	N/A	N/A
Passed no subtests	N/A	N/A	N/A	N/A	N/A	N/A

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	N/A	N/A	N/A	N/A	N/A	N/A
Gender						
Male	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Race or Ethnic Group						
African American	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A
Other	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Non-speech disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Students without disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
Non-migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English proficient	N/A	N/A	N/A	N/A	N/A	N/A
Non-LEP	N/A	N/A	N/A	N/A	N/A	N/A
Lunch Status						
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	N/A	N/A
Seniors who met the SAT requirement	N/A	N/A
Seniors who met the grade point average	N/A	N/A

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 805)				
Retention rate	3.0%	N/A	6.6%	7.3%
Attendance rate	99.9%	N/A	95.4%	95.5%
Eligible for gifted and talented	4.3%	N/A	10.6%	5.1%
With disabilities other than speech	11.7%	N/A	12.1%	12.2%
Older than usual for grade	1.7%	N/A	8.2%	10.1%
Suspended or expelled	3.7%	N/R	2.9%	2.3%
Enrolled in AP/IB programs	N/R	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	N/A	N/A	3.2%	2.7%
Career/technology students in co-curricular organizations	N/A	N/A	0.1%	3.2%
Enrollment in career/technology center courses	454	N/A	494	433
Students participating in worked-based experiences	N/A	N/A	31.3%	26.3%
Career/technology students mastering core competencies	72.2%	N/A	75.5%	74.9%
Career/technology completers placed	N/A	N/A	100.0%	99.5%

Teachers (n= 45)				
Teachers with advanced degrees	55.6%	N/A	55.6%	51.7%
Continuing contract teachers	66.7%	N/A	84.5%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	N/A	N/A	86.8%	85.1%
Teacher attendance rate	96.7%	N/R	96.3%	95.8%
Average teacher salary	\$40,972	N/A	\$40,899	\$40,303
Prof. development days/teacher	9.1 days	N/R	10.4 days	10.3 days

School				
Principal's years at school	1.0	N/R	3.0	3.0
Student-teacher ratio	26.7 to 1	N/R	27.5 to 1	26.2 to 1
Prime instructional time	96.0%	N/R	90.5%	90.1%
Dollars spent per pupil*	N/A	N/A	\$6,200	\$6,279
Percent spent on teacher salaries*	N/A	N/A	57.6%	57.8%
Opportunities in the arts	Excellent	N/R	Excellent	Excellent
Parents attending conferences	75.5%	N/R	84.9%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dorman Freshman Campus opened the doors, during its inaugural year, to serve the ninth grade students in School District Six. The vision of this school was to facilitate the transition of the freshman students as they faced the rigors of a high school curriculum.

Academic success was a priority. An after-school-tutoring program was implemented to assist students with math and English instruction. Eighty-four percent of the students tested in Algebra I passed the end of course test. The freshmen Cavaliers took top honors at the Greenville High School Math Tournament placing 1st in the team events in algebra and geometry as well as having the 1st and 2nd place individual winners in algebra and the 1st and 3rd place individual winners in geometry.

Students in our fine arts program excelled at state competitions. Two students were selected for All State Band and ten for the Regional One Clinic Band. Forty-two students received an excellent rating at the State Choral Festival with four receiving superior ratings at SCMEA Solo & Ensemble. Three students were selected to the Jr. All State Orchestra and ten to the Jr. Upstate East Region Orchestra. At the S.C. Solo & Ensemble Festival, two students received excellent ratings and seventeen students ranked superior in orchestral performance.

Freshman students were active members of athletic teams including the state championship girls' basketball, girls' golf, and boys' cross country teams. The ninth grade football team and JV girls' basketball team were undefeated for the season.

Social interaction and development was fostered through participation in one of 29 clubs or service organizations. The Beta Club inducted 218 students this year. Students competed through the Competitive Debate and Academic teams and through participation in the JROTC Cavalier Battalion who received an Honor Unit with Distinction recognition for the eighteenth consecutive year. Service projects included Toys for Tots, a food and clothing drive for local missions, participation in "Locks of Love" and Relay for Life, which raised over \$3,123 for cancer research. A guidance-directed bi-weekly advisory/activity program was implemented to address issues pertinent to the success of high school students. Such programs included Drug Awareness, Teen Rally, and Legacy of Hope. Special instructional programs included Cultural Heritage Day and a Shakespeare Festival.

The successes experienced this year were made possible by the dedication of faculty/staff, three of whom received National Board Certification this year. Holly Hollifield, the DFC Teacher of the Year, was also selected the Spartanburg Jaycees Young Educator Award Recipient for the 2002-2003 school year.

As we continue these initiatives in the year ahead, we will also work to emphasize communication between home and school. Together, we will continue to strive for academic excellence at the Dorman Freshman Campus, "A School for All Students."

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	47	702	206
Percent satisfied with learning environment	100.0%	74.5%	84.9%
Percent satisfied with social and physical environment	100.0%	79.6%	66.7%
Percent satisfied with home-school relations	93.6%	82.1%	78.8%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.